智睿国际
SAPIENTIA INTERNATIONAL

Sapientia International Research

Research on the Sustainable Development Strategy of the Yushu Area of Tibetan Plateau

（Cloud Research）

Sapientia International focus the sustainable development of Yushu area, and launches the ***cloud research*** on issues such as labor employment, regional diseases, youth education, cultural protection, and retiring farmland and pastoralism that local residents care about.



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Sustainable Development Strategy of the Yushu Area of Tibetan Plateau

（Cloud Research）

Background

Yushu Tibetan Autonomous Prefecture is located in the southwestern part of Qinghai Province, with an average elevation of 4,493 meters (14740 ft.) above sea level. Mountainous plateaus dominate the terrain. Yushu has a cold climate and significant temperature differences between day and night. It is a semi-agricultural and semi-pastoral area with agriculture and animal husbandry. Yushu is located at the junction of the three Tibetan areas of U-Tsang, Kham, and Amdo. It has a vibrant and diverse cultural imprint. However, due to its geographical environment, there is still a lot of room for development and improvement in the local area. Sapientia International is engaged in the sustainable development of the Yushu area. We conduct research and study on labor and employment issues, regional diseases, youth education, cultural protection, and retiring farmland and pastoralism that farmers and herders care about. Our students will first have an in-depth understanding and learning of the natural environment, cultural background, historical evolution, industrial economy, and other professional knowledge of the Yushu area, and then further investigate the local social ecology and human environment and put forward their views and plans for Yushu that can benefit the local area. During the 14-week cloud research period, the students will have an online communication with the local "collection observer" in Yushu. According to the research topic, students can invite the "collection observer" to visit and record the local area. In addition, students will also interview local herders, teachers, physicians, young entrepreneurs, school-age children, etc. online. Sapientia International will make full use of existing communication technology to ensure that there are no barriers to information acquisition.



About Sapientia International

Sapientia International adheres to the concept of "knowledge bears responsibility", taking the promotion of students' research ability as its mission. Sapiential International aims to expand public welfare services and focus on cultivating young leaders who have both "thoughts" and "abilities." Compared with commercial value, Sapiential International pays more attention to preserve the essence of education. We take the improvement of students' exploration and innovation capability as the ultimate pursuit, and we are all-around focusing on the potential unrevealing and intellectual growth of students.

Sapientia International opposes the "fast-food" manufacturing experience and refuses to create a prominent background. On the contrary, we pay more attention to the knowledge and skillset accumulation in research. We will use the best resources to build a bridge from quantitative change to qualitative change for students, and help them to achieve self-change and embark on a broader development platform with their personal capabilities.

Due to our quality and reputation, for four consecutive years, we have become the American customized contractor of the "Chasing Dreams and Sailing Overseas Studies" project sponsored by the Guangdong Provincial Department of Education. We actively cooperate with relevant domestic educational institutions, public and private schools. Since its establishment, Sapientia International has helped more than 100 students break through their mindsets, seize critical opportunities, and successfully enter their dream schools both at home and abroad or start a new chapter in professional lives in the fields of law, finance, management, medicine, and engineering.

Our Advantages

1、The world's top faculty and small class size

Sapientia International insists on the concept of "world-class university education," and the faculty team members are from top universities, well-known both domestically and overseas.

Adjunct lecturers are senior managers or successful entrepreneurs from world-renowned institutions and companies, including McKinsey & Consulting, Goldman Sachs, Google, etc. Sapientia International's faculty team comes from Harvard University, Yale University, Stanford University, Columbia University, Massachusetts Institute of Technology, Oxford University, Cambridge University, University of London, Peking University, Tsinghua University, Fudan University, Zhejiang University, McGill University, University of Toronto, Trinity University Dublin, University of Dublin and many other top universities.

2、The industry's leading education achievements

In the past three years, a total of nearly 250 students have completed our research projects, and most of the students participating in the project have also joined other ability background improvement projects. Under the customized planning of professional teachers, they have systematically studied targeted curriculum and learnt practical research tasks, making sufficient preparations to enter world-renowned schools. All students have entered the top 80 schools. Most of the students entered the top 50 schools, and nearly 30 students entered the top 10 schools.

3、Impacts and Students' Gains

Sapientia International selects topics of current social, ecological, commercial, and development issues. From the surface to the cores, we are leading the students to dig deeper into the nature of the problem. Our research projects are all results-orientated, and students can expect robust implementation plans in the end. Sapientia International pays attention to the academic value and practical significance of the report so that the student's research results will have an immediate impact on public welfare. Students will be able to improve their critical thinking in the insight and analysis of social problems and formulate and demonstrate their solutions. In the progress, they will achieve the connection of personal ability and social responsibility. Participants will acquire core cross-disciplinary skills such as academic research,

consulting, public decision-making, and governance to help them move forward to more prominent platforms to realize their self-worth in the following life chapters.

4、Previous Research Cases

Case 1: ***Exploring regional resource advantages to help local mineral water companies enter the EU market***

The research aims to realize the industrial upgrading and development of Bayannaoer City, Inner Mongolia. During the project, six undergraduate students from top business schools in China conducted field investigations on the current status and upgrade space of the local mineral water industry, the city's supporting facilities and investment environment, and the domestic and foreign markets of mineral water and other vital information to serve a local mineral water company. They proposed a strategic plan for Bayannaoer's high-quality mineral water to enter the EU market. After the end of the research project, the six students actively followed up, helped the company link investment and incubation, assisted in equipment and management upgrades, and escorted the implementation and implementation of the strategy throughout the process. At present, the company's high-end mineral water has successfully entered the EU market, providing European consumers with a touch of freshness and sweetness from China. The six students participating in the project have successfully impressed the admissions officers of prestigious schools with their outstanding research experience. They are now doing their graduate studies at the Wharton School of Business the University of Pennsylvania, Yale University, New York University, Stanford University, University of California-Berkeley, and the University of Southern California.

Case 2: ***World Citizenship Cultivation--Theoretical Research and Implementation Plan of the Resettlement Policy for the Homeless in Ireland***

Ireland is a developed country in Western Europe, but a large gap between the rich and the poor still exists. One of the long-standing social problems is street homelessness, which makes Dublin's social security and public security face considerable challenges. Sapientia International connects with researchers from Trinity College Dublin and relevant government employees. Through joint interviews, 12 outstanding Chinese undergraduate students were selected to participate in primary research in this issue in Ireland. Under the guidance of

relevant Irish staff, these 12 students carried out indispensable essential work such as field investigations, interviews, data collection, and processing. They provided the evidence for the resettlement measures for the homeless people led by the Dublin local government and Trinity College. In 2019, the homeless resettlement project was successfully implemented in Dublin, and we are proud that the project has an imprint from our students. The students participating in the project significantly improved their communication skills and academic qualification, which won them the success of entering Oxford University, Cambridge University, University of Toronto, University of Sydney, and other top universities to continue their graduate studies.

Case 3: ***A virtuous circle of technology, environmental protection, and economy-carbon emission reduction process improvement of a sewage treatment plant in Beijing***

According to statistics, wastewater treatment accounts for 1% of China's total energy consumption. In some countries and regions, that amount even accounts for as much as 3%., thus making wastewater treatment has undoubtedly become an essential source of carbon emissions. Sapientia International teamed up with the Columbia University Water Center and the Environmental Engineering Teaching and Research Office of a key university in Beijing to take a wastewater treatment plant in Beijing as a pilot to conduct full-scale research on energy-saving and emission-reduction retrofitting. In addition, Sapientia International used its abundant resources at home and abroad to successfully dock an energy venture capital company on Wall Street and catalyze the project's progress through international cooperation. Twelve students participated in the project and completed several fundamental works during the semester. From engineering analysis to business evaluation, they need to frequently exchange roles between technical specialists and investment analysts. Their professional skills, business thinking, and other practical knowledge have been qualitatively accumulated through this project. After the plant introduced new technologies and equipment, the total carbon emissions were significantly reduced, making the environmental protection business even greener. The dedication and contributions of the twelve students are much appreciated. Some of them enter Columbia University to continue their studies in related majors; some have successfully secured research positions in China to carry out further scientific research on energy neutralization of wastewater treatment.



Cloud Research

The outbreak of the COVID-19 has forced people to work and communicate online. The sudden changes have also made online offices accepted by the general public. Sapientia International will make full use of online resources and advantages to carrying out "Cloud Research". Students will stay at home, listen to the lectures, and master the necessary knowledge and skills for research. We will arrange each class with experienced teaching assistants to ensure high-quality teaching. Cloud research is by no means a mere knowledge-giving education. Students will thoroughly discuss and communicate with professors and assistants in the process of research and study, and complete the phased tasks of research under the guidance of professors and assistants.

What has changed in cloud research is only the methods of conducting research, and what remains unchanged is the strict requirements on the quality of research. To ensure the scientific research value and practical significance of cloud research results, Sapientia International will also make "cloud research" on-site, systematic, and professional. Furthermore, Sapientia International values its social responsibility and charity spirit and has cultivated a group of outstanding local young people in the research destinations. They will use live broadcasts and other methods to provide students with exclusive first-hand information. Through comprehensive research and exploration, students, together with the local young people, can acquire information and materials from the perspective of the local people, which will facilitate the research with the overarching goal to benefit the locals.

Cloud research has broken the restrictions caused by geographical location, natural environment, time and space, and cultural barriers, and the cloud research project could be carried out throughout the year. Cloud research not only improves research ability, but also challenges students' communication skills and adaptability. We believe that with the guidance and help of our teachers and teaching assistants, students can master the professional skills of scientific research and communication faster. In cloud research, students will gradually identify sub-topics for in-depth analysis, and complete an original research report with high academic

value and practical significance. Cloud research pays attention to cultivating teamwork and pays attention to improving the level of individual study. Participants will present their research results at the end of the course as a group, and submit independent papers, respectively. Excellent papers and reports will have the opportunity to receive further guidance from the instructor to be published in relevant academic journals.



Cloud Research Projects

Topic 1: Protection and Development of Traditional Tibetan Culture and Yushu Characteristic Culture

Project Background

Have you ever thought: Whenever you hear that a certain original ecological area is about to be developed by tourism, you can't help but worry about the cultural protection there? Whenever you visit famous cities and towns with great interest, you can't help but feel that most of them are the same and too commercial? Indeed, economic development is sometimes not necessarily conducive to the protection of culture. Driven by commercial interests, people's cultural mindsets have gradually formed. The scene where the local people in colorful ethnic costumes chant in the exotic atmosphere has gradually occupied the public mind. In order to cater to the psychology of tourists, the scenic spots have gradually become the same, standardize and simplify the creation of regional characteristics. Such commercial trends actually weaken the vitality of cultural diversity and are not conducive to the protection and inheritance of culture. Compared with the inland, Yushu has richer cultural diversity and regional characteristics. How to realize the virtuous circle of opening up new regional industries with characteristic culture and feeding back cultural protection with industrial development has become an urgent topic.

Syllabus

The Research on cloud course is 14 weeks long and consists of three parts

Part I: 1-5 weeks, the introduction of research background, professional knowledge, and theory study

Students will study theoretical knowledge related to research topics. Besides, students will also learn about the local culture and history of the Yushu area. During this part, the sub-topic of students' research will be initially decided, and the research proposal is due at the end of this part.

Part II: 6-10 weeks, the current situation of Yushu local industry and cultural development

Students will learn to understand the structure of the cultural industry in the Yushu area, especially the distribution and development status of distinctive regional culture. While teaching professional academic courses, instructors from Sapiential International will enlighten students' creative thinking and research discussions by introducing successful cases of cultural incubation in other cities with similar conditions to Yushu. In addition, Sapiential International will also invite experienced professionals in the industry to teach students special courses related to cultural protection and development in developing regions. At this stage, the students will further clarify the sub-topic under the guidance of the instructors and steadily improve the main body of the research report. During this period, the students will have online communication with the local observers in Yushu and are encouraged to discuss issues according to their research sub-topics with the observers to guarantee their research truly practical and meet local residents' real needs while making sure it is academically valuable.

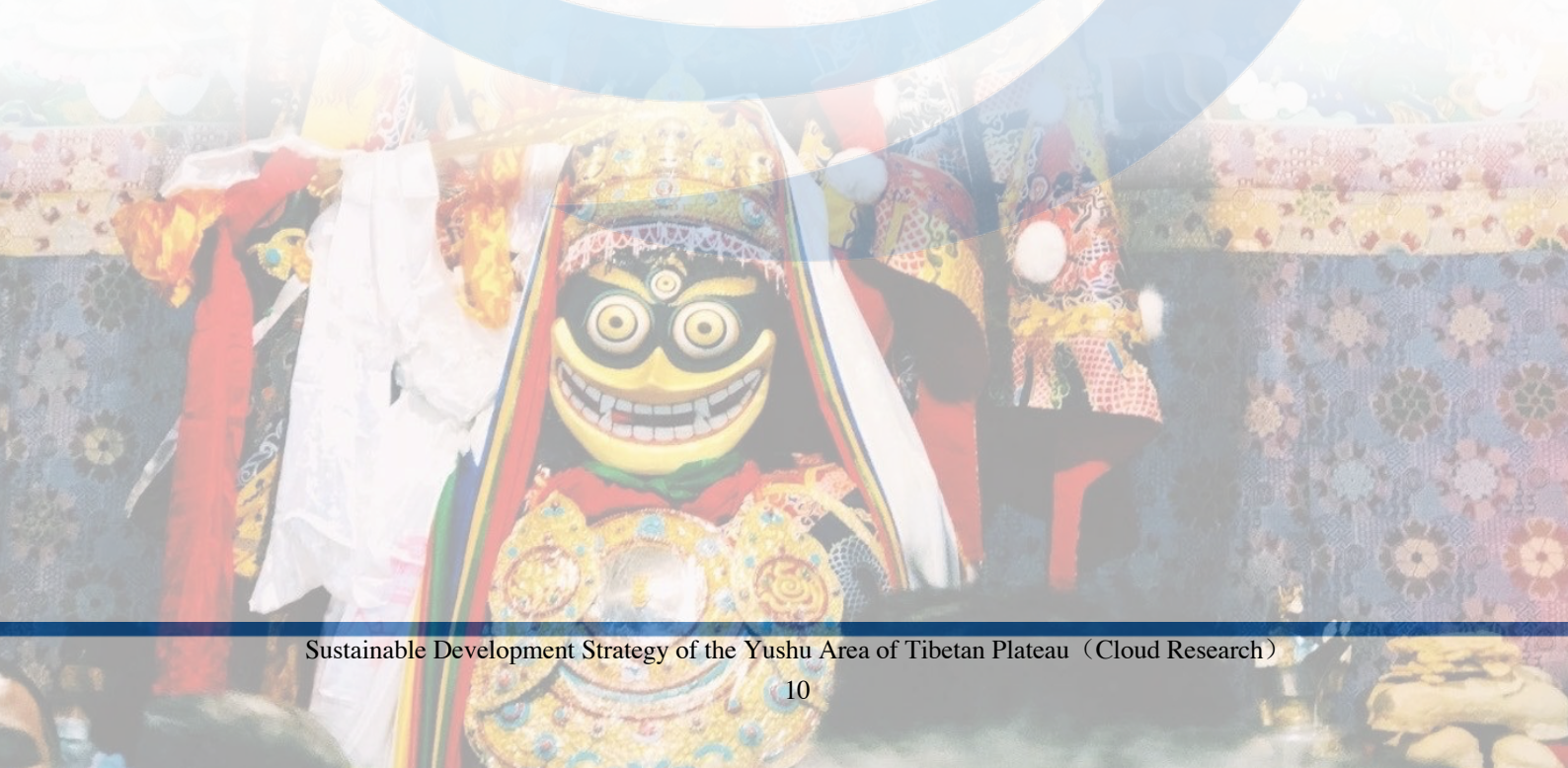
Part III: Week 11-14, thesis drafting and revising

Students will complete individual theses and group research reports in the last three to four weeks under the full guidance of our instructors and teaching assistants. Students will go through the thesis drafting, instructors' feedback, revision, and finalization within three to four weeks. At the end of the research project, students will present their achievements online in groups and submit the final draft of their individual theses. We ask all students to try their best to complete the individual theses, and the teaching team will follow up on the progress. We encourage and recommend students actively communicate and discuss with the teaching team while writing the theses and cherish their achievements published on relevant journals or media platforms.

Prospective Students

High school students who are interested in cultural heritage, preservation, and development.

College students in the following related majors: Sociology, Anthropology, Public Policy, Public Affairs Management, Tourism and Exhibition, Communication, Business, Journalism, etc.



Topic 2: Complementary and Reference of Youth Temple Education and Standardization Education in Yushu Area

Project Background

In recent years, a number of unique private schools have gradually appeared in the public eyes. They complement traditional public schools and give parents and children more choices. In Yushu areas, there is another form of education. Some local families often send their children to temples from an early age to receive monastery education. In the movie "The Quiet Mani Stone", the innocent little lamas left a deep impression on the audience. While they showed their curiosity about the outside world, they also led the audience to monastery education's severe and ordinary life. Unlike standardized compulsory education, which focuses on the cultivation of comprehensive quality and the development of liberal arts and sciences, monastic education is mainly based on religious education and only supplemented by science education. Children who are educated in the monastery will generally continue to stay in the monastery and serve the monastery after they grow up. The improvement of their education level has many positive effects on local cultural propaganda, economic development, and social harmony. It can even promote the overall development of the local surrounding areas. We can see that the 11th Panchen Lama Erdeni has concurrently studied religious and scientific knowledge, and has given English speeches at many international conferences, so

that the world can learn more about China's distinctive culture and its influence on Tibetan Buddhism. Sapientia International will investigate and discuss with the students to find a solution to make monastery education and school education complement each other, so that local youths in both monasteries and schools can get a more comprehensive education.

Syllabus

The Research on cloud course is 14 weeks long and consists of three parts

Part I: 1-5 weeks, the introduction of research background, professional knowledge, and theory study

Students will study theoretical knowledge related to research topics, Including pedagogy, psychology, educational theory, etc. Besides, students will also learn about the local youth education status quo. During this part, the sub-topic of students' research will be initially decided, and the research proposal is due at the end of this part.

Part II: 6-10 weeks. Investigation on the status quo of monasteries and school education in the Yushu area, exploring the feasibility of combining the two and complementing each other

The students will learn in-depth to understand the current situation of youth education in the Yushu area. Apart from theoretical courses, including pedagogy and research methods, Sapiential International will invite monasteries and school workers in the Yushu area and local youths for discussions, providing a platform to make students know more about their feelings and thoughts. In addition, Sapiential

International will also invite experienced professionals in the industry to teach students special courses related to cultural protection and development in developing regions. At this stage, the students will further clarify the sub-topic under the guidance of the instructors and steadily improve the main body of the research report. During this period, the students will have online communication with the local observers in Yushu and are encouraged to discuss issues according to their research sub-topics with the observers to develop practical strategies that can combine innovation and inheritance for youth education in the Yushu area.

Part III: Week 11-14, thesis drafting and revising

Students will complete individual theses and group research reports in the last three to four weeks under the full guidance of our instructors and teaching assistants. Students will go through the thesis drafting, instructors' feedback, revision, and finalization within three to four weeks. At the end of the research project, students will present their achievements online in groups and submit the final draft of their individual theses. We ask all students to try their best to complete the individual theses, and the teaching team will follow up on the progress. We encourage and recommend students actively communicate and discuss with the teaching team while writing the theses and cherish their achievements published on relevant journals or media platforms.

Prospective Students

High school students who are interested in education and pedagogy.
College students in the following related majors: Education, psychology, public policy, public affairs management, sociology, etc.

Topic 3: Research on the Prevention and Control of Common Diseases in Yushu Area

Project Background

The well-known folk song "Heavenly Road" sings: "Highland barley wine and buttered tea will be more fragrant and sweet." In fact, there are two types of butter tea, the "sweet tea" and "salty tea," and the most residents drink is "salty tea." It is said that this is the method invented by Princess Wencheng, which is to mix ghee, brick tea, and table salt evenly. It can be seen that salt is a vital flavoring additive for local residents. Due to the influence of traditional food culture, the high salt and high-fat diet of residents in the Yushu area provides a breeding ground for the onset of cardiovascular disease. In addition, as we all know, the high-altitude area is often cold and hypoxia, and the sanitary conditions there need to be improved. Fortunately, with the state's strong support, hospitals and medical facilities have been gradually improved, and the free clinic medical teams in remote areas have also brought health to local residents. For regional diseases, prevention often plays a crucial role, and effective prevention of diseases can reduce the suffering of patients and improve the quality of everyday life. This project will comprehensively analyze Yushu residents' dietary structure and living habits and explore the ideas of prevention and treatment of plateau diseases from the perspective of public health, especially the effective prevention methods that can be promoted.

Note: This research project will involve reading related English literature, and students participating in this project should have a certain level of English language proficiency.

Syllabus

The Research on cloud course is 14 weeks long and consists of three parts

Part I: 1-5 weeks, the introduction of research background, professional knowledge, and theory study

Students will study theoretical knowledge related to research topics, including public health, environmental health, nutrition, and other related disciplines. Besides, students will also learn the fundamentals of data extraction and analyses and research methods for public health issues. During this part, the sub-topic of students' research will be initially decided, and the research proposal is due at the end of this part.

Part II: 6-10 weeks, health status and health risk assessment of residents in Yushu area

Students will start with finding the health risk factors for Yushu residents using the available public health database, following by providing suggestions and ideas from a multi-disciplinary perspective to alleviate health risks and improve the health of residents. The trainees will have online communication with local residents to truly understand the regional health status quo and living habits, providing evidence-based support for subsequent research and exploration. In addition, Sapiential International will also invite experienced professionals in the industry to teach students special courses related to cultural protection and development in developing regions. At this stage, the students will further clarify the sub-topic under the guidance of the instructors and steadily improve the main body of the research report. During this period, the students will have online communication with the local observers in Yushu and are encouraged to discuss issues according to their research

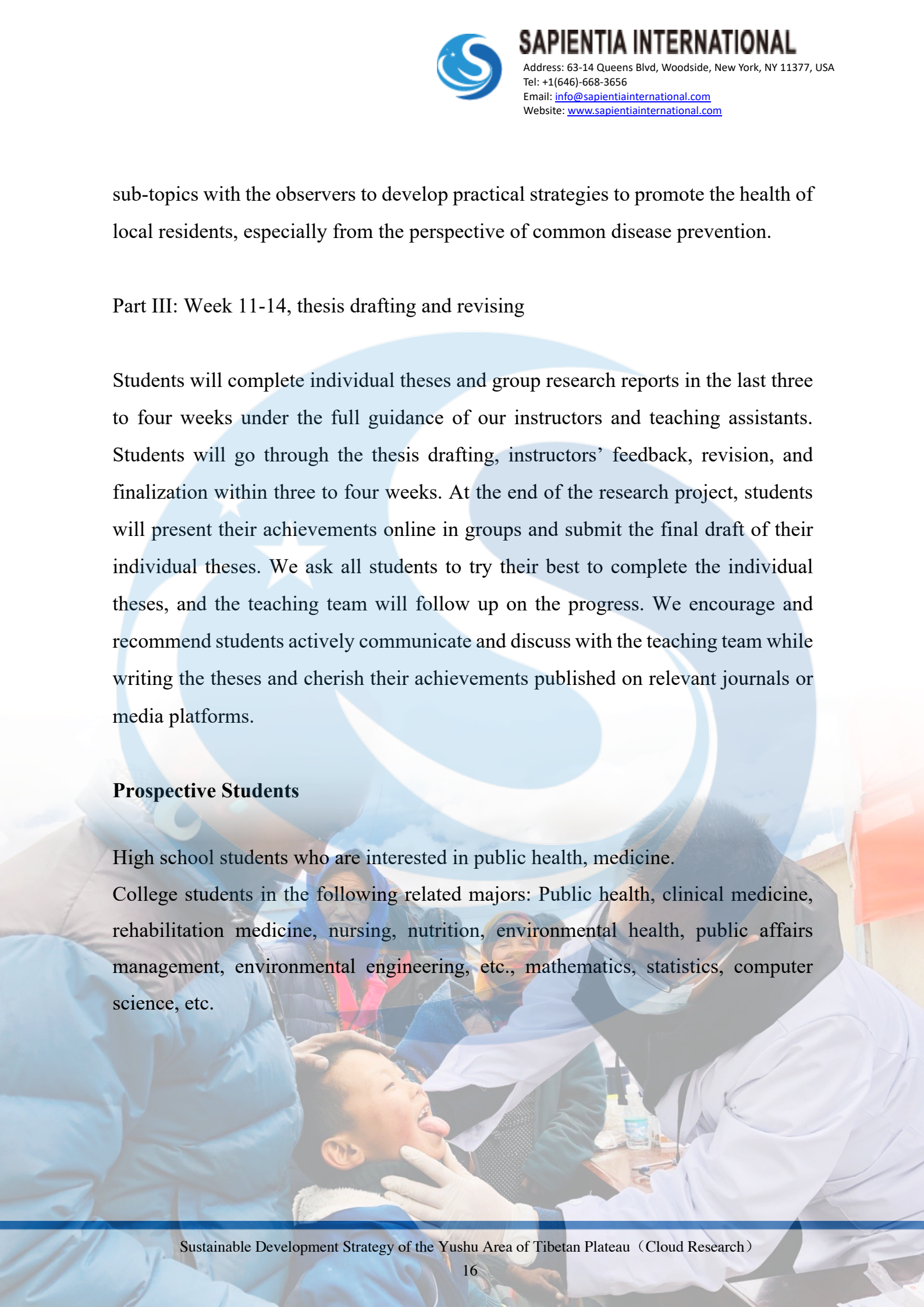
sub-topics with the observers to develop practical strategies to promote the health of local residents, especially from the perspective of common disease prevention.

Part III: Week 11-14, thesis drafting and revising

Students will complete individual theses and group research reports in the last three to four weeks under the full guidance of our instructors and teaching assistants. Students will go through the thesis drafting, instructors' feedback, revision, and finalization within three to four weeks. At the end of the research project, students will present their achievements online in groups and submit the final draft of their individual theses. We ask all students to try their best to complete the individual theses, and the teaching team will follow up on the progress. We encourage and recommend students actively communicate and discuss with the teaching team while writing the theses and cherish their achievements published on relevant journals or media platforms.

Prospective Students

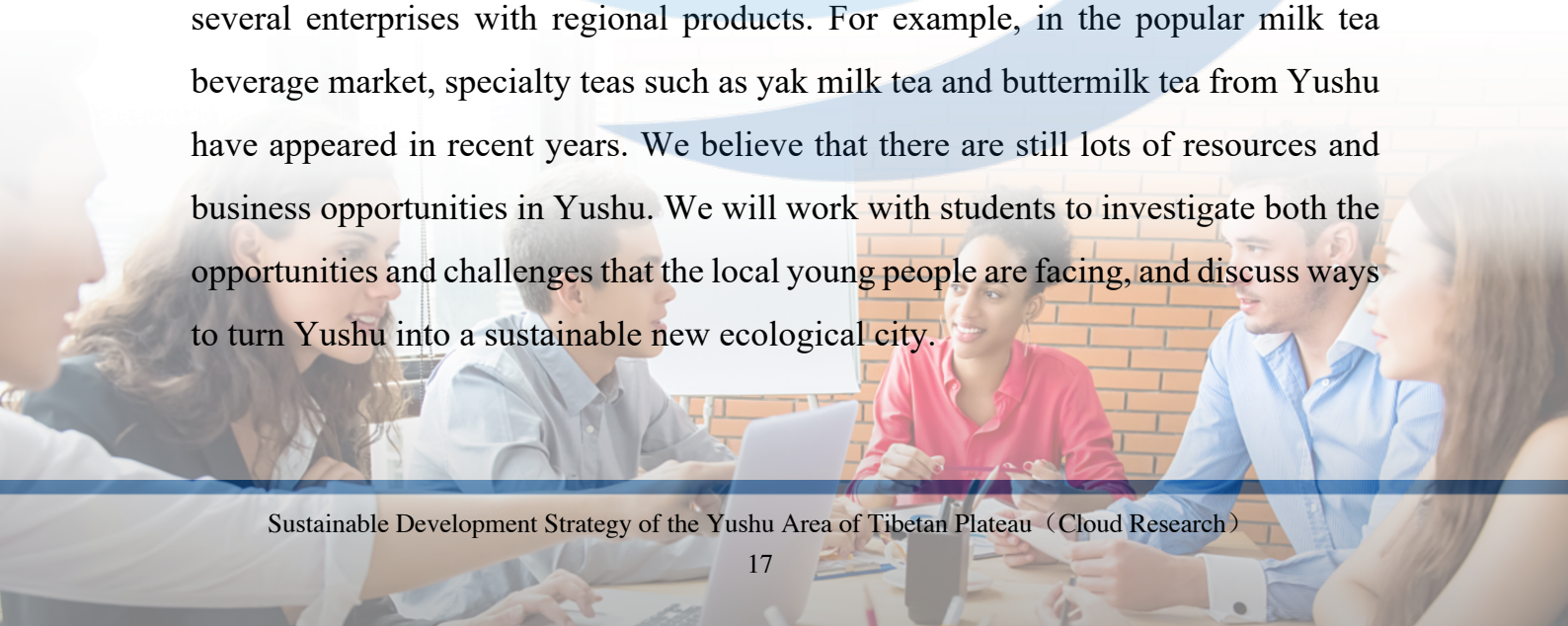
High school students who are interested in public health, medicine.
College students in the following related majors: Public health, clinical medicine, rehabilitation medicine, nursing, nutrition, environmental health, public affairs management, environmental engineering, etc., mathematics, statistics, computer science, etc.



Topic 4: Opportunities and Challenges for the Employment and Entrepreneurship of Young Talents in Yushu

Project Background

Every place has its particular products. In the US, Michigan is for the Coney Island hotdog, Louisiana is for the crawfish, etc. In China, speaking of Wuyi Mountain, we want to drink a cup of Dahongpao; when it comes to Fuling, we want to eat a bag of pickled mustard tuber; when it comes to Liuzhou, we want to have a bite of snail noodles. There are many similar examples, such as porcelain from Jingdezhen, thangka from Dege, kite from Weifang, etc. There are countless businesses related to local specialties like this, and they have made significant contributions to local economic development and cultural promotion. Such an entrepreneurial model based on regionally specialty products also provides a good idea for young people in Yushu to utilize the resource in their hometown and develop new businesses. Considering most of the local youth in Yushu stay in their hometowns to work, and the nearly saturated employment opportunities in Yushu, achieving industrial upgrading and creating new jobs has become a hot topic of concern to everyone in this region. We have noticed that the young people in Yushu have already begun to explore. They have taken full advantage of the unique product resources of the area and established several enterprises with regional products. For example, in the popular milk tea beverage market, specialty teas such as yak milk tea and buttermilk tea from Yushu have appeared in recent years. We believe that there are still lots of resources and business opportunities in Yushu. We will work with students to investigate both the opportunities and challenges that the local young people are facing, and discuss ways to turn Yushu into a sustainable new ecological city.



Syllabus

The Research on cloud course is 14 weeks long and consists of three parts

Part I: 1-5 weeks, the introduction of research background, professional knowledge, and theory study

Students will study theoretical knowledge related to research topics, including Business, management, market economy, entrepreneurship, etc. Besides, students will also have an in-depth understanding of the local young people's status quo of employment and sociodemographic characteristics and Yushu's current economy and industrial development. During this part, the sub-topic of students' research will be initially decided, and the research proposal is due at the end of this part

Part II: 6-10 weeks. Discover Yushu's characteristic resources and tap potential entrepreneurial opportunities

Job creation is inseparable from the upgrading of existing industries or the discovery of the new, and to seize new business opportunities is inseparable from a strong grasp of the local and overall market. We will start with Yushu's existing industrial resources to explore new business opportunities while reinforcing the existing industries there. This part will focus on theoretical study and case analysis, learning successful cases in surrounding areas or similar areas. Sapientia International will connect with local start-up groups and take them as the research objects, allowing students to participate in the incubation and growth of particular industries or companies. In addition, Sapiential International will also invite experienced professionals in the industry to teach students special courses related to cultural protection and development in developing regions. At this stage, the students will further clarify the sub-topic under the guidance of the instructors and steadily

improve the main body of the research report. During this period, the students will have online communication with the local observers in Yushu and are encouraged to discuss issues according to their research sub-topics with the observers to develop practical strategies to promote Yushu's new industry and business implementation.

Part III: Week 11-14, thesis drafting and revising

Students will complete individual theses and group research reports in the last three to four weeks under the full guidance of our instructors and teaching assistants. Students will go through the thesis drafting, instructors' feedback, revision, and finalization within three to four weeks. At the end of the research project, students will present their achievements online in groups and submit the final draft of their individual theses. We ask all students to try their best to complete the individual theses, and the teaching team will follow up on the progress. We encourage and recommend students actively communicate and discuss with the teaching team while writing the theses and cherish their achievements published on relevant journals or media platforms.

Prospective Students

High school students who are interested in entrepreneurship, business.
College students in the following related majors: Sociology, Economics, Public Policy, Public Affairs Management, Business Administration, Marketing, Engineering, Communication, etc.



FAQs

1. What could I gain from Sapientia International's Projects?

1. The comprehensive research ability of the students will be significantly improved. Students will strengthen their skills in literature search and reading, logical analysis, and interpersonal communication during the research period. While we strictly control the academic nature of research, we also value the impact of the results to make sure students have a complete "Town and Gown" research experience.

2. Students will complete group-based research reports and individual independent research papers. In this process, teamwork and personal initiative will be trained. Many previous students still polish their papers or reports with the help of our instructors after the completion of the project, and they used it as writing samples and academic proposal plans for their college or graduate school applications.

3. Excellent students will get a recommendation letter from the instructor. Sapientia International will also issue a research certificate to every student who has completed the program.

2. How would Sapientia International ensure the teaching quality and the students' research achievements?

To ensure the quality of teaching, Sapientia International insists on small classes and small groups. For each research project, we only enroll 10-15 students. Our representatives will provide one-to-one free course consultation to the registered students to ensure that the student's background, interests, and research goals are matched to the most suitable project. For projects that involve using a foreign language, a teaching assistant will be there to ensure that there are no language barriers. However, some research projects require higher English language skills. Therefore, we will arrange English proficiency interviews or ask students to provide English language certificates.

3. The cloud research project is carried out during the semester, can I successfully complete the research task and obtain the research results?

To ensure the students' gain, the learning tasks of field research projects or cloud research projects are very heavy, which is why we require students to commit minimum time per week in the registration instructions. The teaching team of Sapientia International will supervise the progress of the students' research and study to ensure the greatest research gains. According to previous research projects, students will often keep in touch with our team even after the project. Under the guidance of Sapientia International's guidance team, they will further write, enrich and polish the thesis report, and finally complete the Publish-quality personal papers. We will be responsible to the students and truly help them achieve the overall improvement of their personal abilities and backgrounds. We also urge the students to make full of their personal potential and actively complete the research tasks.

4. Can I choose the topic myself and customize the research project I am interested in?

Yes. Sapientia International's cloud research and field research projects have been reviewed and approved by experts and teachers with relevant professional backgrounds. The topics and research methods of each project are the best design as we could offer. If there are a group of students more than ten from educational institutions, schools, or related organizations, you can communicate with us for customization, and we may tailor research projects based on specific circumstances.

5. Who else will I participate in the research project together?

Junior and senior high school students, university students. They come from but not limited to: the High School Attached to the People's University, Beijing Chaoyang Foreign Language School, Shenzhen Aiwen World School, Shanghai Gezhi High School, Tianjin Nankai High School, Zhongshan Memorial High School and other key high schools; and Tsinghua University, Peking University, Zhejiang University, New York University New York), University of Texas at Austin, Fordham University (New York), Beijing Technology and

Business University, Northwestern Polytechnical University, Shaanxi Institute of Education, Wuhan University, Huazhong University of Science and Technology, South China University of Technology, Jinan University, Guangdong University of Sport, Dongguan University of Technology, Central Academy of Fine Arts, Fudan University, Beijing Institute of Technology and other universities.

