智睿国际
SAPIENTIA INTERNATIONAL

Sapientia International Courses

Immersive Academic English Ability Improvement (Online)

Sapientia International focuses on building up students' skills in academic English, through immersive theme seminars, using real materials from real life, starting from cognitive exploration of American multi-culturalism; integrating multi-dimensional skills in listening, speaking, reading, and writing; and comprehensively enhancing students' academic English mastering skills.



SAPIENTIA INTERNATIONAL

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Program Introduction

According to our many years of experience, the biggest challenge for new international students is still the lack of academic English proficiency. American colleges and universities place special emphasis on the expression of ideas and the discourse of opinions, which undoubtedly put higher requirements for academic English proficiency. Academic English has established norms in terms of syntax, vocabulary, expression, logical progression, etc. It is difficult to master these language skills through standardized test preparation (TOEFL, GRE, GMAT, LSAT). In fact, American students also need to take academic English courses at the undergraduate level. For example, although we can use our mother tongue flexibly in our daily lives, we may not be able to write high-scoring essays in a short period of time. Sapientia International is well aware of the pains of international students and adopts the latest immersive teaching mode to help students master the language skills in a short time. Sapientia International's coaching teachers are all from the frontline of academic English teaching in top universities in the United States. Based on their years of teaching experience, combined with the textbooks and handouts currently being used, they can provide more targeted guidance to students of different abilities and backgrounds. Unlike other institutions that focus on language test-taking training, the our Academic English Ability Improvement Program digs into the core skills of academic English and pays more attention to the practical use of English in the academic environment. We will use the four dimensions of listening, speaking, reading, and writing, covering the training of thesis writing, email expression, public speaking, topic discussion and other scenarios in the application of academic English to help our students in six to fourteen weeks of study time, to make our students be prepared in advance to cooperate and compete with native American students.

The academic English proficiency improvement project aims to improve the overall ability of students in English, so that students can adapt to the life of studying abroad using English as the language as soon as possible. While cultivating students' English practical ability, we

are more inclined to the application and improvement of academic English. Coincidentally, this coincides with the spirit and preparation strategy of the TOEFL test. Our teaching team does not take the TOEFL test as its purpose, but analyze the TOEFL test to develop a teaching plan for our students that is more suitable for the actual English proficiency and strengths of Chinese students. We don't take the TOEFL scores as priority, but we value the importance to the improvement of students' standardized language scores. Sapientia International has the long-term cooperation with experts in educational testing services (ETS, TOEFL, TOEIC, and GRE exams) experts, and regularly organizes and arranges professional and teaching sharing with the teaching the team. The team will analyze and summarize the general weaknesses of Chinese students based on the characteristics of the recent TOEFL test score distribution in China, and continuously modify the teaching plan based on the analysis results to help students improve their English proficiency in a more targeted manner. According to the students' language ability, we provide "Advanced" classes and "breakthrough improvement" classes for students and parents to choose from.

Our Advantages

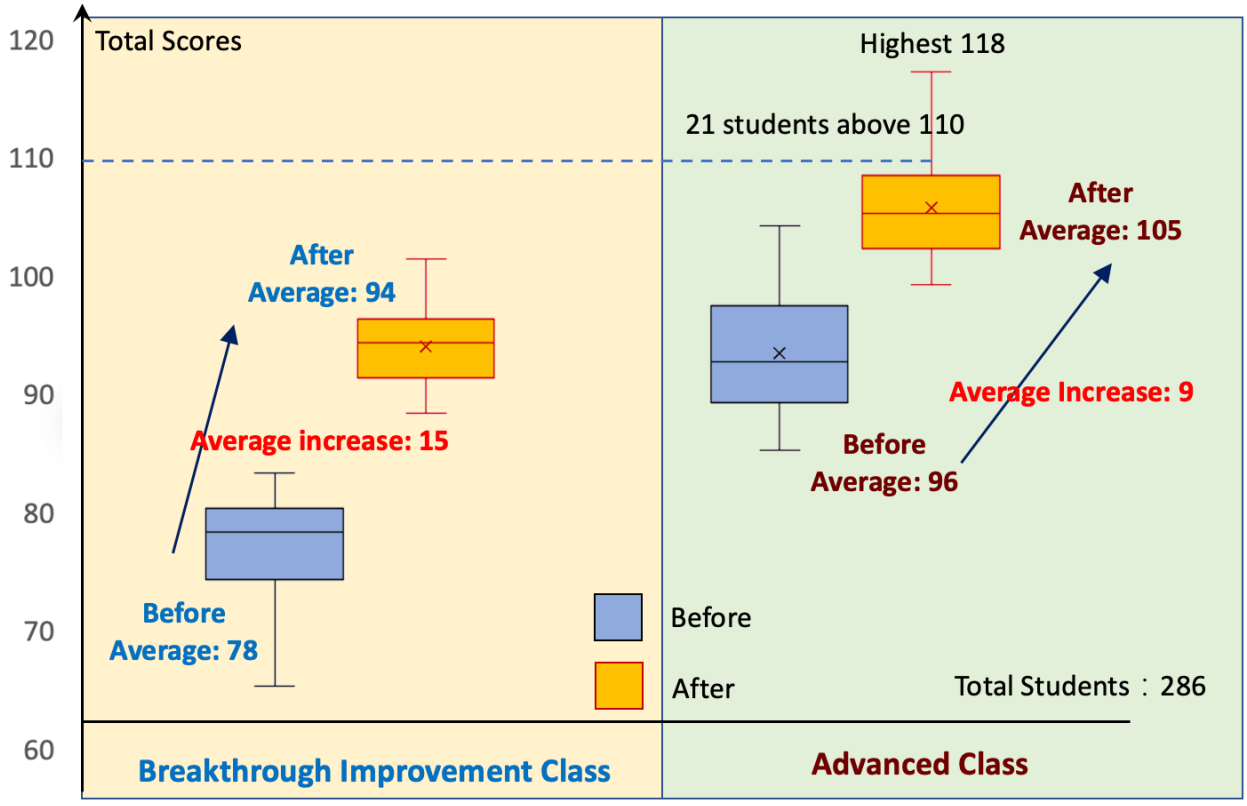
1、The world's top faculty and small class size

In order to ensure the quality of teaching and maximize the gains of students, we adopt a small-class teaching model, and the number of students in each class is limited to twelve to fifteen students. Sapientia International adheres to the concept of "world's super-first-class university education". The professors are all front-line faculty from Harvard University, Yale University, Massachusetts Institute of Technology, Columbia University, New York University and other well-known academic institutes.

2、The industry's leading education achievements

The good news is that the students participating in this program often make substantial progress in the TOEFL test scores. During the three years from 2017 to 2019, a total of 286 students participated in the program. After the course, all students had a TOEFL score of more than 90. The total TOEFL score increased by an average of 8-15 points, and each section scores increased by 4-8 points. There are as many as 189 students with a TOEFL score of 100 or more, accounting for 66%. Among them, 21 students have a score of 110 or more, and one student has the highest score of 118.

Comparison of TOEFL Scores of Students before and after the Immersive Academic English Proficiency Improvement Online Course



Course Subjects

The instructors of this project have been deeply involved in the front line of teaching in prestigious schools for many years and have rich teaching experience, and the teaching will be more targeted on common weaknesses of the students. This program is not a simple short-term training for English test-oriented education, but starting from mastering the core skills of a foreign language, and uses real materials from real life to explore the diversity of the United States society through the method of "immersive theme discussion". With culture and integrated multi-dimensional language skills, this program can help student achieve all-round improvement in academic English ability. We encourage students to boldly try to use the knowledge and skills they have learned and continue to improve in the corrections pointed out by the teachers of the teaching team. **After the immersive course, the students' TOEFL scores improved by an average of 4-8 points in each section. Among them, the proportion of students with 28 points, 29 points and 30 points for each individual section far exceeds the distribution curve of Chinese students.**

Listening and Speaking

Listening and speaking are the most direct, fast and efficient ways of communication. We believe that "listening and speaking" are an inseparable entity in language training. The simultaneous improvement of "listening and speaking" will surely achieve a multiplier effect. We select and integrate classic textbooks from top schools, and apply a series of listening and speaking skills such as speech skills, discussion methods, understanding and speculation, multi-dimensional thinking, and excerpting strategies to academic and social practical training. We will focus on teaching and training students' speaking codes such as sentence segmentation, structure, wording, intonation, pronunciation, improvisation, etc., so that students can acquire these skills in a short period of time, and to speak like the outstanding native speakers as soon as possible.



Reading

Facing heavy reading tasks, reading word by word cannot adapt to high-intensity learning requirements. We will focus on training students' reading skills, and train students with the skills of "multiple lines at a glance" and "look left and right" to find out the required information from complex structures and sentence patterns, and reduce understanding barriers caused by unfamiliar vocabulary and difficult sentence patterns



Writing

When "listening", "speaking", and "reading" are fully improved, "writing" will be a matter of course. It is worth noting that academic English writing has specific specifications and requirements. Our teaching team will teach students basic writing structure, academic rhetoric, academic grammar, citation and reference, editing and polishing, and critical academic thinking. We will adopt the method of "theme discussion" to conduct in-depth discussions on themes of different fields, different topics, and different regional characteristics during the project learning period, so that the students can truly master the essence of the language skills.

The number and proportion of students with high scores (28 points and above)

	Reading	Listening	Speaking*	Writing*
Num. 28+	189	189	33	38
Proportion	66%	66%	12%	13%

*Chinese students' speaking and writing scores of 28 and above are thought to be very good results.

Admissions Requirements

According to the students' language ability, we provide "Advanced" classes and "breakthrough improvement" classes for students and parents to choose from.

	Breakthrough Improvement	**Advanced**
Prospective Students	Relatively strong language ability, aiming to publish paper in English, targeting TOEFL above 110, hoping to stand out in group discussion and academic presentation.	English language skills still need to be improved, targeting TOEFL above 100.
High School Students		
Targeted School	Top 20 （Comprehensive or Major Rankings）	Top 80 （Comprehensive or Major Rankings）
Language Scores	TOEFL 90+	TOEFL 75+
Academic Performance	Top 20%	Generally Good
College Students		
Targeted School	Top 20 （Comprehensive or Major Rankings）	Top 80 （Comprehensive or Major Rankings）
University	China's 211、985 College	4-year College
Language Scores	TOEFL 95+ CET Grade 6	TEOFL 80+ CET Grade 4
Academic Performance	Top 15%	Generally Good

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Sapientia International Immersive Academic English Ability Improvement Online Teaching Plan

Sapientia International Immersive Academic English Ability Improvement Online Teaching Plan			
Courses	**Date**	**Classes**	**#. Stu.**
1. 6 weeks course	Summer/ Winter	Advanced (Class ID：SI-2109-ES-9E)	12-15
		Breakthrough (Class ID:SI-2109-ES-9P)	
2. 14 weeks course	During the semester	Advanced (Class ID：SI-2109-ES-14E)	
		Breakthrough (Class ID:SI-2109-ES-14P)	

Immersive Academic English Ability Improvement (6 weeks in summer/winter)

	Weeks	Teaching tasks		Time	Class times
		Date	Instructors		
Immersive Academic English Ability (6 weeks)	**M - F**	M - Thu	Uni. Faculty, Lecture	3 hrs	2 lectures/Tutoring per day
		F	TA, Tutoring & Q&A	3 hrs	
	Sat	• Instructors and teaching assistants of top schools will conduct online assessment of students' comprehensive abilities from four aspects: listening, speaking, reading and writing. • Instructors and teaching assistants of top schools will give feedback to each student based on the results of the assessment, and help the students to improve their academic English more effectively in the subsequent study.			

Teaching hours			
Uni. Faculty Lec.	**TA Tutoring & Q&A**	**Uni. Faculty Assessment**	**Feedback, Q&A**
56 hrs	21 hrs	8 hrs	8 hrs

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<table>
<tr><th colspan="6">Immersive Academic English Ability Improvement (14 weeks in semester)</th></tr>
<tr><td rowspan="8">Immersive Academic English Ability Improvement (14 weeks)</td><td rowspan="2">Weeks</td><td colspan="2">Time</td><td rowspan="2">Teaching Task</td><td rowspan="2">Lecture</td></tr>
<tr><td>Date</td><td>Time (Beijing)</td></tr>
<tr><td rowspan="3">1st to 12th week</td><td>F</td><td>19:00 – 21:00</td><td rowspan="3">Top University Faculty will give Lectures</td><td rowspan="3">2 hrs</td></tr>
<tr><td>Sat</td><td>08:00 – 10:00</td></tr>
<tr><td>Sun</td><td>08:00 – 10:00</td></tr>
<tr><td colspan="5">TA tutoring : By appointments with TA at any time, up to 3 hours per week per student.</td></tr>
<tr><td>13th week</td><td colspan="4">Instructors and teaching assistants of top schools will conduct online assessment of students' comprehensive abilities from four aspects: listening, speaking, reading, and writing.</td></tr>
<tr><td>14th week</td><td colspan="4">Instructors and teaching assistants of top schools will give feedback to each student based on the results of the assessment and help the students to improve their academic English more effectively in the subsequent study.</td></tr>
<tr><td colspan="5">Teaching ours</td></tr>
<tr><td colspan="2">Uni. Faculty Lec.</td><td>TA Tutoring & Q&A</td><td>Uni. Faculty Assessment</td><td>Feedback, Q&A</td></tr>
<tr><td colspan="2">72 hrs</td><td>36 hrs</td><td>8 hrs</td><td>8 hrs</td></tr>
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